



21ST ANNUAL **TERRITORIAL COMPETITION**

COMPETITION DESCRIPTION DOCUMENT

84– Job Skill Demonstration Secondary Level

(NOTE: Scope may change without notice)

PURPOSE OF THE CHALLENGE

DURATION: 6 Hours

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The skill demonstrated must reflect a skill area that is a component of the Canadian or Territorial Skills Competition.

SKILLS AND KNOWLEDGE TO BE TESTED

Each competitor must prepare for the Job Skills Demonstration by:

- Providing a detailed health and safety plan with a description of the demonstration, along with a Safety Data Sheet (SDS) if applicable.
- Identification of skills, and the relation of the demonstration to the specific skill area
- Preparing a 20-30 minute demonstration
- Following the competition judging criteria provided in this document.
- Identification and explanation of essential skills that will be used during the demonstration

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams)

- This contest is an individual demonstration; however, one assistant may be used to set-up and take-down, or to be a model during the demonstration.
- The model and assistant may be different individuals, but only one may be in the demonstration area at any given time, or penalties could apply.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes
- Competitors must present/demonstrate, without reading from a script
- Competitors must follow the current occupational health and safety standards relating to the demonstration.
- Demonstrations that present imminent danger may result in intervention by the Technical Committee members.
- There must be no coaching/assisting from teachers, instructors, mentors or audience members once the demonstration has begun. Any interference or assistance may result in disqualification of the competitor.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped.
- Competitors should be aware of and prepared for distractions in and around the skill area.

CONTEST DESCRIPTION

Time Format:

- Set-Up – Up to 10 minutes
- Demonstration - At least 20 minutes, not more than 30 minutes
- Questions - will have no bearing on the demonstration time
- Take Down - Up to 10 minutes

Tasks that may be performed during the contest:

Some examples of job skills that may be demonstrated include, but are not limited to the following.

- Installing/repairing drywall
- Installing a lockset on a door
- Servicing small engines
- Installing a light and switch
- Soldering copper tubing
- Creating a visual element for a video production
- Hairstyling
- Baking/Cooking
- Constructing a webpage
- Constructing a brick wall

ESSENTIAL SKILLS

Essential skills are used in nearly every job to varying degrees. They provide a foundation for learning all other skills and enable people to evolve with their jobs and adapt to workplace change. Good Essential Skills will help you understand and remember concepts introduced in technical training. The level of Essential Skills required for most trades is as high or higher than that for many office jobs.

Of the nine skills that have been identified and validated as key essential skills for the workplace, this contest involves the following:

- | | | | | | |
|-------------------------------------|---------------------|-------------------------------------|--------------------|-------------------------------------|---------------------|
| <input type="checkbox"/> | Continuous Learning | <input type="checkbox"/> | Numeracy | <input checked="" type="checkbox"/> | Thinking |
| <input checked="" type="checkbox"/> | Digital | <input checked="" type="checkbox"/> | Oral Communication | <input type="checkbox"/> | Working with Others |
| <input checked="" type="checkbox"/> | Document Use | <input checked="" type="checkbox"/> | Reading Text | <input type="checkbox"/> | Writing |

EQUIPMENT, TOOLS & SUPPLIES

Equipment and material provided by Skills Canada NWT:

- A space appropriate for conducting a demonstration
- 2 110/120 volt (15 amp) electrical outlets
- 2 power bars
- 2 extension cords (minimum 10' length)
- Two 6ft. tables
- Large waste container for cleanup
- A broom and dust pan
- Projection Screen
- microphone system

Equipment and material provided by the competitor:

- All other equipment, including data projector, laptop, extension cords and remote must be provided by the competitor

SAFETY REQUIREMENTS

Failure to comply with any safety regulations may result in disqualification or removal of competitor from competition.

PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE.

Safety Plan

Competitors are responsible for ensuring that health and safety requirements are in compliance with the legislation of the Northwest Territories. See <http://www.wscn.nt.ca/occupational-health-safety/ohs-information/safety-legislation> for your particular demonstration.

A safety plan including a description of the demonstration and the skill area must be submitted prior to your presentation time. You may submit this in advance of the competition to info@skillscanadanwt.org

The Health and Safety form can be found on the Skills Canada NWT website. Competitors will not be allowed to compete unless they have submitted a Health and Safety form along with a Safety Data Sheet (SDS) if applicable, and a description of the demonstration by the selected date. For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html.

POINT BREAKDOWN / 100 TOTAL

POINT BREAKDOWN	WEIGHT	TOTALS	
Opening			
Introduces the skill to be demonstrated	2	10	
Explains link to competition area	2		
Identifies and explains essential skills to be used in the demonstration	3		
Outlines the process to be followed in the demonstration	3		
Demonstration and Explanation			
Steps of the demonstration follow a logical progression:		10	
Initial steps lay out the groundwork of the demonstration	3		
Subsequent steps expand upon and develop out of these	4		
Final steps in the demonstration lead to a logical conclusion	3		
Demonstration shows thoroughness			
Details in the explanation help to support each step of the process	3	32	
Each step makes the process clearer	2		
Although thorough and detailed, steps are easy to follow and understand	3		
Complexity of the demonstration	5		
Demonstration space is organized	3		
Demonstration space is effectively used	3		
Materials and resources are used effectively	3		
Essential skills have been demonstrated as identified	2		
Demonstration is within the 20-30 minute time limit	2		
Setup is within the required time limit and with only one assistant/model in the skill area at a time	1		
Take-down is within the required time limit and with only one assistant/model in the skill area at a time	1		
Competitor adheres to current occupational health and safety standards in accordance with the submitted, approved Safety Plan	4		
Presentation			
The competitor uses trade-appropriate language in the demonstration	3		36
The competitor explains any skills-specific terminology used in the demonstration	3		
The competitor uses voice appropriately: Tempo	4		
The competitor uses voice appropriately: Pitch	3		
The competitor uses voice appropriately: Projection	3		
The competitor conveys enthusiasm	5		
The competitor conveys confidence	5		
The competitor establishes audience rapport through both verbal and non-verbal elements.	4		
The competitor does not read from prepared script	2		
The competitor addresses safety procedures during the presentation	4		

Closing and Application		
Closing summarizes the presentation	2	6
Closing explains the practical uses of the skill demonstrated	4	
Response to Questions		
Question 1: Competitor answers the question providing depth and insight	3	6
Question 2: Competitor answers the question providing depth and insight	3	
Totals	100	100

TECHNICAL COMMITTEE MEMBERS - JUDGES

TBA